

Tuesday

AM- **Basic Trouble Shooting**

1. Common things to look for to get up and running fast
2. Es-Es.net
3. How to buy computers
4. Filling out helpdesk request online
5. Suggested things to keep the PC's working
6. Getting a kid to help

PM- **Networking**

Some common Security basics / online safety

www.webwisekids.org www.netsmartz.org

Wednesday

AM- **Search Engines -- 2nd and 3rd Generation search engines**

Youtube digital vs written http://www.youtube.com/watch?v=NLIgopyXT_g

PM- **Britannica**

Web quest

If you do not already have experience with Webquests explore the tutorial and take a look at several Webquests.

Tutorial: Webquests

<http://www.thirteen.org/edonline/concept2class/webquests/index.html>

Webquest: Blue Skies

<http://missouri.emints.org/area1/japanwebquest/>

Webquest Portal

<http://missouri.emints.org/area1/japanwebquest/>

Additional Webquests

<http://www.emints.org/webquest/index.shtml>

Thursday

AM-Educational Resources and project introduction

1. CD
2. Digital Camera projects
3. Camtasia training videos.
 - a. Excellent MS word tutorials
 - b. http://marin.southern.edu/eclass/courses/EDUC_319_531/word_processor_project/word_tutorials/word_tutorials.htm
 - c. http://marin.southern.edu/eclass/courses/EDUC_319_531/powerpoint_project/ppt_tutorials/ppt_menu_a/ppt_menu_a.html
 - d. http://marin.southern.edu/eclass/courses/EDUC_319_531/word_processor_project/word_tutorials/zippping/zippping.html
 - e. <http://www.kn.sbc.com/wired/fil/index.html>
 - f.
4. Download U-Tube & Teacher Tube videos and how to play the files
 - a. YouTube Downloader
 - b. <http://www.techcrunch.com/get-youtube-movie>
5. Other lesson plan ideas that could lend themselves readily to technology enhancement can be found at various teacher lesson plan sites.
 - a. <http://www.pitt.edu/%7Epoole/edmenutext.html>
 - b. <http://www.lessonplanspage.com/>
 - c. <http://school.discoveryeducation.com/lessonplans/>
 - d. <http://www.edhelper.com/>
 - e. <http://www.teachnet.com/lesson/>
 - f. <http://teachers.net/lessons/>
6. Go to the site and select a lesson plan that is appropriate to something you will teach this coming year.
7. <http://www.microsoft.com/education/lessonplans.mspx>
8. Teachers can create quizzes or select from a large library of teacher-created quizzes at <http://www.quizlab.com/>. Access the site and, using the 30 day trial, create a quiz that you will utilize with your students. Send your instructor the link.
- 9.

PM- Work on Project

1. Introduce project
 - a. Teacher Requirements
 - i. Teacher will need to introduce the topic to the students with a power point

- ii. make a list of the requirements for student project in a worksheet to be given to the students
 - iii. To be turned in to Paulette Jackson in August during pre-session,
 - iv. E-mail me a copy (please specify grade level) to be hosted on my website as teacher resources
- b. Teachers are to choose from one of the following:
- i. Make an interactive power point with a quiz
 - ii. Make a lesson Plan using Britannica.com or Kids.NationalGeographic.com that includes a worksheet that students can gather information and then have the students make a power point presentation on what they find
 - iii. Make a lesson where students use a digital camera in a class project and then give a presentation of their work to the class.
 - iv. Great for lower grade. Research NOGGIN.con or PBSkids.com and find games/activities from several shows than correlate with learning they are doing in the classroom. Make a worksheet for each child, a achievement chart with stickers, or some completion system the students mark off that they have completed the task you require. This could be a good one for a center
 - v. Go to professornoggin.com explore the card game for that site. Choose a subject in your class and unit that the students will make a card game with their made up questions from their text book or your explanation and pictures from the internet. They will make their cards in Word or WordPerfect. This would be fun for the you to have a day when they get to sit and play other students games. This could be change for upper grades to make a game for lower grades.

2. They work on the project